



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Camden-Rockport Elementary Sch

SAU: RSU 28/MSAD 28

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2012-2013 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	69	100	84	84	70	10	74	4	12	69	0	0
	2011-2012	72	72	100	79	79	72	19	60	15	6	71	1	0
Female	2010-2011	33	33	100	88	88	74	15	73	3	9			
	2011-2012	28	28	100	82	82	77	25	57	14	4			
Male	2010-2011	36	36	100	81	81	66	6	75	6	14			
	2011-2012	44	44	100	77	77	68	16	61	16	7			
Caucasian/White	2010-2011	63	63	100	83	83	71	10	73	5	13			
	2011-2012	68	68	100	81	81	73	21	60	13	6			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	5	5	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	20	20	100	70	70	58	<1	70	10	20			
	2011-2012	18	18	100	61	61	62	6	56	39	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			34							
	2011-2012	9	9	100			36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	92	100	78	78	67	29	49	20	2	92	0	0
	2011-2012	75	74	99	89	89	71	32	57	3	8	74	0	0
Female	2010-2011	49	49	100	80	80	72	33	47	20	<1			
	2011-2012	34	34	100	97	97	75	35	62	<1	3			
Male	2010-2011	43	43	100	77	77	63	26	51	19	5			
	2011-2012	41	40	98	83	83	67	30	53	5	13			
Caucasian/White	2010-2011	89	89	100	79	79	68	30	48	19	2			
	2011-2012	69	69	100	88	88	72	32	57	3	9			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	2	1	50			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	3	3	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	23	23	100	61	61	56	9	52	30	9			
	2011-2012	26	25	96	88	88	60	24	64	4	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	47	47	29	7	40	40	13			
	2011-2012	11	10	91	30	30	35	<1	30	20	50			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	2	2	100			40							

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2012-2013 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100	75	75	61	26	49	14	10	69	0
	2011-2012	72	72	100	79	79	64	25	54	15	6	71	1
Female	2010-2011	33	33	100	70	70	59	21	48	21	9		
	2011-2012	28	28	100	82	82	63	18	64	11	7		
Male	2010-2011	36	36	100	81	81	64	31	50	8	11		
	2011-2012	44	44	100	77	77	65	30	48	18	5		
Caucasian/White	2010-2011	63	63	100	75	75	63	25	49	14	11		
	2011-2012	68	68	100	81	81	65	26	54	13	6		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	5	5	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	20	20	100	60	60	49	15	45	20	20		
	2011-2012	18	18	100	61	61	52	6	56	28	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			35						
	2011-2012	9	9	100			35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	92	100	76	76	60	22	54	14	10	92	0
	2011-2012	75	74	99	78	78	66	43	35	18	4	74	0
Female	2010-2011	49	49	100	84	84	60	16	67	8	8		
	2011-2012	34	34	100	79	79	65	35	44	18	3		
Male	2010-2011	43	43	100	67	67	61	28	40	21	12		
	2011-2012	41	40	98	78	78	67	50	28	18	5		
Caucasian/White	2010-2011	89	89	100	75	75	61	21	54	15	10		
	2011-2012	69	69	100	78	78	67	43	35	17	4		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	1	50			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	3	3	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	23	23	100	70	70	48	9	61	13	17		
	2011-2012	26	25	96	68	68	54	24	44	24	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	27	27	31	13	13	40	33		
	2011-2012	11	10	91	50	50	37	10	40	40	10		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	80	E: 79 M: 87	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	78	E: 77 M: 80	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	80	E: 80 M: 87	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	78	E: 77 M: 81	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 96 M: 100	E: 99 M: 99	67	E: 67 M: 67	E: 60 M: 62	98	E: 96 M: 100	E: 99 M: 99	64	E: 66 M: 56	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	31	E: 29 M: 39	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	42	E: 42 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	6	11	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.